

V Semester B.A. Examination, Nov./Dec. 2016 (Semester Scheme) (CBCS) (F+R) (2013-14 and Onwards) OPTIONAL ENGLISH – VI European and Non-European Writing (Part – I)

Time: 3 Hours Max. Marks: 100

Instruction: Attempt ali Sections.

SECTION-A

(Poetry)

1. A) Answer any one of the following:

a) "Dante called his monumental work a 'comedy' because it begins in misery and ends in happiness." Discuss.

b) Brecht presents To Those Born Later itself as a record of the 'dark times.' Elaborate.

B) Write a short note on any one of the following:

a) Hector's aged parents.

c) Akhmatova's personal grief.

b) Lorca's lamentation in Absent Soul.

SECTION - B

(Short Fiction)

- II. A) Answer any one of the following:
 - a) Describe the circumstances under which Martin comes to the realization that God is in everyman?
 - b) Describe how Kafka uses the situation of the hunger artist to explore the alienation of the artist.
 - B) Write a short note on any one of the following:
 - a) Martin's dream and its influence.
 - b) The Hunger Artist as an allegory.
 - c) Little Juan in The Wall.

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III.	A)	Answer	any	one	of	the	follov	ving

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- a) Explain the terms Modernism and Post-Modernism according to Peter Barry.
- b) Discuss the formalist approach to the poem To His Coy Mistress.
- B) Write a short note on any one of the following:

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- a) Evolution of Feminist criticism.
- b) Marxism as a materialist philosophy.

SECTION - D

(Drama - Antigone)

IV. A) Answer any one of the following:

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- a) Bring out the features of Greek tragedy with reference to Antigone?
- b) Trace the change in King Creon in the course of the play.
- B) Write a short note on any one of the following:

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- a) Role of Chorus.
- b) Tiresias.
- c) Queen Eurydice.

SECTION-E

(Drama - The Cherry Orchard)

V. A) Answer any one of the following:

15

- a) The Cherry Orchard is both realistic and poetic. Discuss.
 - b) Comment on Lopakhin as a representation of the new order.
- B) Write a short note on any one of the following:

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- a) Peter Trofimov.
- b) The comic element in the play.

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