



GN-063

I Semester B.A/B.S.W. Examination, December - 2019
(CBCS) (Repeaters) (2014-15 and Onwards)

ENGLISH Language English - I

Time : 3 Hours

Max. Marks : 70

- Instructions :** (i) Read the instructions carefully.
(ii) Answer **all** the questions.

PART - A

I. Answer **any five** of the following :

2x5=10

- (1) What did Salim Ali get as a Birthday gift from his uncle ?
- (2) What did the man in blue sandals tell about Elephants in the poem Mad about Elephants ?
- (3) Why did the woman go to the market in the poem 'Another Woman' ?
- (4) What was the occupation of Ransouli in the lesson 'The Paper Writers' ?
- (5) How did the grand children spend their time in the lesson 'The Woodrose' ?
- (6) What did Framton Nuttel suffer from in the lesson 'The Open Window' ?
- (7) The official weather records in Australia date back to less than 200 years True/False.

II. Answer **any three** of the following :

5x3=15

- (1) Explain briefly the role of Tehmina in the life of Salim Ali.
- (2) Describe the process of Elephant's bath.
- (3) How did the mother-in-law treat her daughter-in-law in the poem 'Another Woman' ?
- (4) How did the new law affect the life of Ransouli in the lesson 'The Paper Writers' ?
- (5) According to Vera, why was the window kept open in the lesson 'The Open Window' ?
- (6) Explain the 'first wave' of environmentalism as described in 'Going Green'.

P.T.O.



III. Answer any one of the following in about two pages : 10x1=10

- (1) Describe Salim Ali's personality and his achievements as portrayed in his biography.
- (2) Bring out the difference between growing old in the village and in town with reference to the lesson 'The Woodrose'.
- (3) How does Ransouli's life change before and after the decree ?

IV. Vocabulary

Do as directed :

- (a) Match the following expressions in **Column A** with their meaning in **Column B** : **2**

Column A

Affluent
Shoe String Grants
forecast
Ikebana

Column B

Japanese art of flower arrangement
wealthy
using very little money
to tell something in advance

- (b) By adding the right prefixes (un, im, dis) to the words given in the brackets, fill in the blanks with the words which have negative meaning : **3x1=3**
- (i) The grandmother felt _____ (comfortable) sitting on the chair throughout the day.
 - (ii) The Salesperson felt that it was _____ (possible) to achieve the target.
 - (iii) Parents should not _____ (courage) the children from pursuing their dreams.

PART - B

(Work Book-Communication Skills)

- V.**
- (1) Fill in the blank with appropriate article. **1**
Aliya is _____ good Dancer.
 - (2) Fill in the blanks with appropriate preposition. **1**
The colour _____ my bag is pink.
 - (3) Fill in the blanks with the correct verb. **1**
Pooja and Ramya _____ best friends.
 - (4) Fill in the blanks with appropriate tense forms of the verb given in the brackets : **2**
 - (i) Rohit _____ (walk) to school everyday.
 - (ii) I _____ (get) the letter yesterday.
 - (5) Rewrite the following sentences with appropriate punctuation marks **2** wherever necessary.
mahatma gandhiji is the father of the nation.



VI. Read the following passage carefully and answer the following questions set on it. 5

Spices

Have you ever wondered where the black pepper used for cooking curries and other spicy food comes from ? It is actually the berry of a climbing plant known as *Piper nigrum*. Although originally grew abundantly on the west coast of India, it has since spread to many countries. Today, Indonesia produces more than 80% of all cultivated pepper. It also grows in the wild, but the majority is cultivated in plantations.

The cultivation of pepper is a complex process. Farmers must trim, fertilize the water the pepper plant to obtain good crops, and it takes three years for a bush to produce berries. At first, the fruit is green. It is picked when it is still unripe, as this is also when it is strongest in taste. If left to ripen, it would turn yellow and then red. Workers spread the berries out in big baskets and leave them to dry under the hot sun. The Heat turns the berries black and they are then ground into the powdery pepper we use for cooking. <https://www.onlinebu.com>

There are many other varieties of spices besides pepper. For example, ginger comes from the root of the ginger plant. It can be grown in a pot at home, or more commonly, in carefully cultivated plantation around the world. When added to tea, it helps to ease coughs and colds. It can be thinly sliced and cooked with meat or fish, or used in curries and pickles. Another popular spice is cinnamon. It comes from the bark of the tree and used whole in spicy dishes, and as powdered to flavor cakes and meat. Cloves are the dead flower buds of an evergreen tree called *Eugenia Aromatic*. They are also used in cake making or to temporarily relieve toothache. Spices definitely make food more interesting and tasty as well as serving other useful purposes.

- (1) How did pepper originally grow on the west coast of India ?
- (2) Which country is the largest producer of pepper ?
- (3) What is the cultivation process of pepper ?
- (4) How is ginger used in cooking ?
- (5) What are cloves and its uses ?

P.T.O.



VII. Write a paragraph in about **100** words using the hints given below :

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- (a) Describe the Dasara Celebrations in Mysore with the help of hints given below :

Mysore - city of Royal Palace - Dasara - major festival - South India - greatest tourist attraction - 10 days of celebration - worship of Devi - special puja by Royal family - Palace lit up with one lakh lights - ends with Jumbo Procession - 10 days of festivities - cultural events by Youth Association - Exhibitions - experience a joy of lifetime - feast for the eyes.

OR

- (b) Narrate Fresher's Day celebration at your college. Use the following hints :

Preparation - inauguration - speeches by students - speeches by teachers - fun games for students - cultural programmes.

VIII. Make notes based on the following passage either using linear or diagrammatic format :

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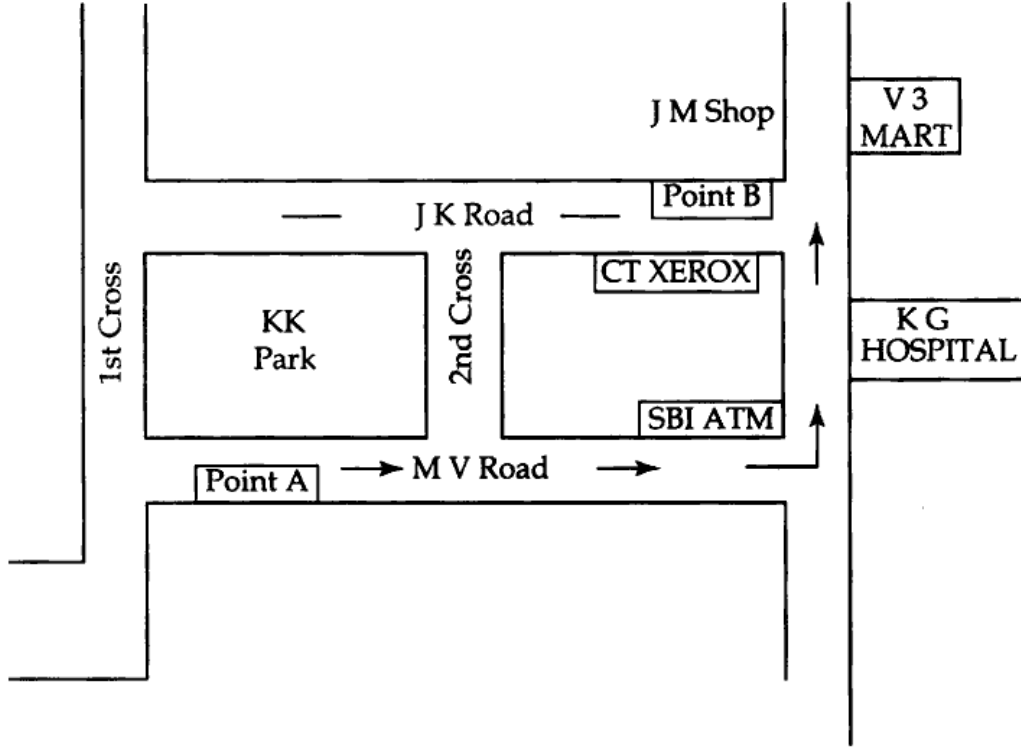
Fasting

Food is very important in one's life as it works like fuel to our body. It provides energy, helps repair and rejuvenation conferring many other benefits also. Fasting brings in many benefits if done under medical supervision and occasionally. There is major difference between starvation and fasting. In fasting, the digestive organs rest so body mechanisms get cleansed. Fasting helps in detoxification, improves metabolism, increases insulin sensitivity, sharpens senses, calms mind, helps lose weight, improves immunity, concentration and mental clarity. Continuous fasting is dangerous and may lead to death.



IX. Do as directed :

- (a) Introduce your friend Deepa to your senior Nithya. 2
- (b) Give instructions to your friend how to prepare Tea. 3
- (c) Give directions to reach Point B - from Point A. 3



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